

Career Workshop: Activities To Be Completed In Class As Cooperative Work

For these activities, the entire group should collaborate on each activity, working together during class time.

1. Brainstorming. Your group will brainstorm a list of jobs, which use the skills learned in the four core academic areas. Remember to consider electives in these areas, which might broaden your possibilities. Include at least 15 occupations for each area.

- List jobs that require the skills learned in language arts classes.
- List jobs that require the skills learned in math classes.
- List jobs that require the skills learned in science classes.
- List jobs that require the skills learned in social studies classes.

2. Is That All There Is? For the above activity you concentrated on the required classes. Now consider all the electives. Brainstorm a list of at least four elective classes, and list at least three jobs that require the skills learned in those elective classes.

3. More Brainstorming! Now develop a list of jobs that do not require skills, which could be learned in the classes you've considered for the other assignments. Think hard!

4. Career Alphabet. Think of and list at least one job or occupation for each letter of the alphabet. For some letters, you can easily think of dozens. For others, you may need to use a dictionary. The more the better!

5. Looking Ahead and Changing Times. These are two related activities. Look to the future and make a list of fifteen jobs that may be needed in the future, such as underwater farmers. Come contemporary jobs may still be important; but they will have changed to reflect the times. You may include such jobs, and their changes. Also, think back to the past. Some jobs have become much less or much more important with the changing times. In the last century, blacksmiths and coopers were in demand. Make a list of fifteen jobs, that have changed or become obsolete with new technology and demands.

Individual Contributions To The Group Portfolio

For these activities you will divide the work, with one member doing each assignment. You will need to use time outside class for much of this.

1. Map a Block. Draw a map of a full square block on businesses. You may choose a block of Main or Lindsay Streets, or a shopping center with at least ten businesses. Draw boxes for the businesses. Indicate in each the occupation represented. Be sure to label the streets. Make your map attractive to the eye, and provide a legend.

2. What's in It For You? Make a chart or graph comparing at least fifteen different occupations and their yearly salaries and benefits. Be sure to include a paragraph in which you interpret your graph.

3. Job Questionnaire. Make up a job questionnaire and interview at least ten people about their jobs. Include at least ten questions in your questionnaire. Suggestions: job title, tools and equipment, special training, favorite and least favorite parts of the job.

4. Design a Cover. Prepare an interesting design for the cover of your portfolio, including a title related to careers.

5. I Guess We All Dream. Interview at least ten adults to find out what they wanted to be when they were children. Then, interview at least ten children to find out what they want to be. Compile your information and present visually. Write a paragraph comparing the information you learned.

6. Interview Your Classmates. Ask at least twenty classmates what their parents do for a living. Prepare a chart showing the results of your research. Organize your information using any of the job clusters we have read about.

7. Poster. Design a poster highlighting any information from the unit. Use standard poster board but cut it to half size. Be certain that your poster is visually pleasing, and teaches information.

Activities Included In The Portfolio And Completed By All Members

Each member of the group needs to complete the following assignments and include them in the Group Portfolio. There will be multiple examples in each portfolio.

1. Recipes. Write a symbolic recipe for your chosen career or the career you have researched. You should include education, training, character traits, etc. You should highlight the positive aspects of your career. For example:

Recipe for a Teacher	
Ingredients:	
1 high school diploma	1 pound of love for children
1 college degree (must be genuine)	1 pound of dedication
Infinite patience	1 pound of versatility
Directions:	
Take one intelligent mind. Add diploma and degree, dedication, love for children, and versatility. Mix well - may take years to properly combine. Then add infinite patience before placing in the classroom. Let simmer; but never boil. Garnish with homework and paperwork.	
Note: Mixture is improved by dashes of humor, creativity, and compassion	Serves: Thousands over a lifetime.

2. Situation Wanted Ad. Prepare a classified ad describing your career. The object of this ad is to highlight your training and qualifications for your chosen career. You want to attract an employer with your qualifications.

3. Career Research Paper. You will write a paper describing the results of your research into one possible career.

Career Interview. Interview someone in the career, or in a related career who can give you first-hand information. Find out how that person chose the career, the positives and negatives of the career. Ask for advice. This can be an online or email interview.

Career Letter. Compose a letter to some organization specifically related to your career. Include a stamped addressed envelope. Follow correct format.

Career Essay. Requirements for the essay are as follows:

Career Essay	
Cover Sheet	
Text (typed double-spaced). Content must include	
1) Why you chose this career	
2) Why this is an appropriate career for you	
3) A description of daily working conditions (pros and cons)	
4) Education and training for the career	
5) Advancement opportunities and salary	
Bibliography. Compile a bibliography of at least three documented sources used in your paper. Include one internet source and one interview with someone working in the chosen career.	