

Who am I anyway?



For your final writing project concerning the drama "Cyrano de Bergerac" you will write a paper analyzing a character in the play. You will choose ONE of the following characters and ONE of the given statements about that character. Your job is to then support that statement using examples/evidence from the text.

Please use the accordion essay format. Remember, you will need all of the following:

- an introduction paragraph (green)
- at least three body paragraphs (yellow topic sentences and red detail/explanation/example sentences)
- a conclusion paragraph (green)
- many specific examples from the text/play to support your points

CHRISTIAN	ROXANE	RAGUENEAU
<ul style="list-style-type: none"> • Christian is a handsome man, but he is not smart. • Christian is smarter than Cyrano thinks he is. • Christian could have courted Roxane without Cyrano's help. • Christian needed Cyrano's help to win over Roxane. 	<ul style="list-style-type: none"> • Given the clues, Roxane should have known that Cyrano and Christian were conspiring together. • Roxane is a victim of Cyrano's and Christian's secret. • Roxane had more power than either Cyrano or Christian gave her credit for. 	<ul style="list-style-type: none"> • Ragueneau is a simply a silly baker, who doesn't understand his friends are using him. • Ragueneau knows his friends are using him, but he is willing to put up with it in return for their friendships. • Ragueneau is a hopeless romantic.

Who am I anyway? Grading Rubric

1. **Format:** The essay follows the accordion essay format.

1 2 3 4

2. **Introduction content:** The introduction gives a good outline of information that will be presented in the essay and lists the main

points that will be made. A good lead is used. A clear thesis statement

is included. The student avoids use of personal pronouns.

1 2 3 4

3. **Body paragraph content:** Each body paragraph discusses only one main point. Sufficient examples from the text are used to support the

points being made. Body paragraphs stay focused on the thesis statement.

1 2 3 4

4. **Conclusion content:** The conclusion gives a refreshed summary of the major points of the essay. The conclusion leaves the reader

satisfied that the thesis statement has been proven.

1 2 3 4

5. **Spelling/Grammar:** The essay contains no spelling or grammar errors.

1 2 3 4