

Tess of the d'Urbervilles Tracking Tee You will be making a special presentation on a particular aspect of this novel.

*You will be allowed to select one topic from the list below. As we discuss *Tess* you will pay special attention to the way this topic is presented by Hardy throughout the novel. For instance, graves and tombs appear at intervals in the book. With what are they associated? What do they symbolize?

*You will hand in a sheet of paper which states your topic, and which should include:

- Your thesis statement about how this topic relates to the meaning of the novel as a whole
- Five supporting quotes (with page numbers)
- The rationale behind your t-shirt design.

*You will make a Tracking T-shirt about your topic. This creative visual should be appropriate to your thesis. (And no, a plain red shirt won't get the grade you want!)

*You will discuss the novel through this shirt. (Yes, you stand in front of the class wearing it, and talk about it.) By the time each of you has shared your information with the class we should have covered many of the important aspects of the novel. You will be graded on insights, thoroughness, and creativity.

Sign up for the topic you choose. (It's first come, first served!)

Motifs, Themes, Characters, Ideas that Track through Tess.

Red – blood, passion, life-force. The Garden of Eden and other gardens Angel Clare and middle class attitudes Alec Stoke d'Urberville and industry Cycles of death and rebirth Hunted animals

Foreshadowing
Men dominating women
Heredity and the d'Urbervilles
Nature versus society
Guilt and innocence

Names - sounds and connotations Adam, Eve and the Devil

Graves, tombstones, Stonehenge Colors – white, black, green, red

The landscape of Wessex

Birds

Industry versus agriculture Fate and its instrument, Time

Roads

God versus the gods Carts and carriages

If you have another idea you would like to use, come and talk to me about it.

AP English Literature - Mrs. Gibbs