Poetry Scanning Worksheet

Scanning poetry is not really a difficult job if you say the words out loud softly to yourself, exaggerating the accents slightly. As you do so, pay attention to which syllables are stressed. You may wish to work in pairs, since some people have difficulty hearing themselves. Every syllable that you stress should be marked with a DUMM or I. The unstressed syllables should be marked with a de or ~. I have already divided these examples in your exercises into syllables to help you this first time.

- 1. First scan the line marking all stressed syllables. Determine what dominant rhythmic pattern is used iambic (de DUMM), trochaic (DUMM de), anapestic (de de DUMM), dactylic (DUMM de de), spondaic (DUMM DUMM). Most poems will not be completely regular.
- 2. After determining what kind of rhythm is dominant in the lines, determine how many feet are used in most lines of the poem -- monometer, dimeter, trimeter, tetrameter, pentameter, etc.
- 3. Thus, each exercise should have the lines all marked and a two-word label, such as lambic dimeter.

The stag at eve had drunk his fill iambic Where shines the moon on Mo nan's rill. tetrameter
Lit the flit ting white fire in sect, Lit the dan cing white fire crea ture, Light me with your lit the can die, Ere u pon my bed I lay me, Ere in sleep I close my eye lids.
The As syr ian came down like the wolf on the fold, And his co horts were gleam ing in pur ple and gold, And the sheen of their spears was like stars on the sea, When the blue wave rolls night by on deep Ga li lee.
Can non to right of them, Can non to left of them, Can non in front of them, Vol leyed and thun dered.

	And stop to feed it self at Tanks — And then pro dig ious step A round a Pile of Mount tains
	My heart's in the High lands, my heart is not here. My heart's in the High lands a- chas ing the deer A- chas ing the wild deer and follow ing the roe My heart's in the High lands, wher ever I go!
	EXERCISE SEVEN To mor row, and to mor row, and to mor row, Creeps in iths pet ty pace from day to day, To the last syl la ble of re cor ded time; And all our yes ter days have light ed fools The way to dus ty death. Out, out brief can die! That struts and frets his hood up on the stage No then is heard no more it is a tale Told by an i di ot, fullof sound and ful ry Sig ni fy ing no thing.
Contraction of the Contraction o	And still she slept an az ure- lid ded sleep In blanch ad lin en, smooth and lav en dered. While he from forth the clos et brought a heap Of can died ap ple, quince and plum, and gourd;

 $^{^{\}circ}$ CERCISE TEN: Write yur own nme in the space below, breaking it into syllables and scanning it. Do this with your full name and with the name you normally go by in class