## How to Read Literature Like a Professor Group Presentation

Name:

Having read Foster's book, you will work with your assigned group to create a presentation using Powerpoint, Prezi, or any other appropriate multimedia software. Your group will be assigned 3 of the chapters while you should choose another as a group to include in your presentation. Provide the following in original, insightful, and thorough ways of *each* assigned chapter:

- · Brief summary of Foster's arguments in your assigned chapters, including one or two of the most effective examples
- An application to texts you have read that are *not* included in Foster's particular argument (literary books/poems/plays read in past classes, *Catcher in the Rye*, read for personal enjoyment, etc.)
- An evaluation of Foster's arguments in your assigned chapter, e.g. what arguments/observations were strongest, weakest, where he should have expanded

You should be concise, yet thorough. As with all writing and speaking (save politics), verbosity is undesirable.

You will also complete the brief evaluation form on the back of this paper. I welcome you to be honest about your peers' contributions in this private evaluation. Your evaluation could be used in your group's overall assessment grade for the Collaboration portion in your rubric.

Your presentations should be between 8-10 minutes. After 10 minutes, your group will lose points for each minute you go over the allotted time. You must cite any references or images in MLA format. Any evidence of plagiarism will result in a 0.

Period: \_\_\_\_\_ A / B

**RUBRIC** 

0 points

Proficient   Adequate   Below Adequate   Unacceptable
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evaluation of Foster is thoughtful arguments are obvious; are not discussed; nearly all no analysis or evaluation of
and critical; innovative ideas evaluation of Foster may lack a arguments are obvious, or risks ideas; thought is unoriginal
explored; AP level thinking that degree of critical thought or be aren't taken in analyses or bland
stresses function and evaluation of reverent to his ideas 2 points 0 points
literary devices 4 points
6 points
Collaboration Group splits workload easily; One or two students speak more One or two students dominate in It is obvious through
(presentation coherence in presentation between or demonstrate more effort in creation and execution of final presentation and evaluations
and members; evaluations suggest final product; evaluations presentation based on final that the student did not
evaluations) effective team member suggest unequal distribution of product as well as evaluations contribute in a manner
8 points work slightly beyond 3 points befitting of AP caliber expectations

Time penalties:	MLA Citations:/	5	Evaluation (on back):	_/5	Total Score:	/ 50
Comments:						

5 points

## **Presentation Evaluation Form**

Your grade for the group member (A-F): \_\_\_\_\_ Explain:

For each of the following categories, rate yourself and your group members according to the following scale: 1 (none) to 7 (a great deal). Please list comments below each group member as well. Be honest and candid.

Myself:							
Contributed Meaningful and Insightful Ideas		2	3	4	5	6	7
Compromised and Collaborated		2	3	4	5	6	7
Contributed to Group Work Equally (Didn't Slack or Dominate)		2	3	4	5	6	7
Overall Evaluation of Contribution to Group Please describe your role in creating the final product:		2	3	4	5	6	7
Your grade for yourself (A-F): Explain:							
Group Member 1:	_						
Contributed Meaningful and Insightful Ideas	1	2	3	4	5	6	7
Compromised and Collaborated	1	2	3	4	5	6	7
Contributed to Group Work Equally (Didn't Slack or Dominate)	1	2	3	4	5	6	7
Overall Evaluation of Contribution to Group Please describe this person's role in creating the final product:	1	2	3	4	5	6	7
Your grade for the group member (A-F): Explain:							
Group Member 2:Contributed Meaningful and Insightful Ideas	1	2	3	4	5	6	7
Compromised and Collaborated	1	2	3	4	5	6	7
Contributed to Group Work Equally (Didn't Slack or Dominate)	1	2	3	4	5	6	7
Overall Evaluation of Contribution to Group Please describe this person's role in creating the final product:	1	2	3	4	5	6	7
Your grade for the group member (A-F): Explain:							
Group Member 3:							
Group Member 3:Contributed Meaningful and Insightful Ideas	1	2	3	4	5	6	7
Compromised and Collaborated		2	3	4	5	6	7
Contributed to Group Work Equally (Didn't Slack or Dominate)		2	3	4	5	6	7
Overall Evaluation of Contribution to Group Please describe this person's role in creating the final product:	1	2	3	4	5	6	7