

Synthesis Dinner Party

This packet includes directions for several different Synthesis Dinner Party projects — Education, Transcendentalism, Cancel Culture.

Obviously, you can develop your own specific application of the project to your chosen readings.

Illustrations are included from several different teachers — Elisa Wong, Lucia Pichardo-Rodriguez, Melissa Marfia-Roza, Anne E. Malmquist

Synthesis Dinner Party: Education Unit

(Adapted by Elisa Wong from materials created by Sarah Reichert, Ellen Chiesa, Tara Seale)

You are hosting a dinner party, and your guests are 4 of the writers (sources) in this education unit. You will provide a wonderful meal for your guests and direct the conversation.

Seating Chart:

Create a seating chart poster including yourself; position similar guests (sources) near each other.

Appetizers:

Consider the following positions on education. Which “appetizer” would each guest choose, including yourself? Why?

- *It is the mark of an educated mind to be able to entertain a thought without accepting it.* — Aristotle
- *The philosophy of the school room in one generation will be the philosophy of government in the next.* —Abraham Lincoln
- *The highest result of education is tolerance.* —Helen Keller
- *The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.* —Martin Luther King, Jr.
- *Education is the most powerful weapon which you can use to change the world.* —Nelson Mandela

Main Dish:

Serve one of the following questions to you and your guests and write each person’s answer (based on their experience in their time period). Include one piece of text evidence to support each answer (except for your response – use personal experience as evidence).

- *To what extent do our schools serve the goals of a true education?*
- *What is your philosophy about the way in which children should learn?*
- *What issues with the school system need to be addressed?*

Dessert:

Select a specific dessert for each guest, including yourself. The dessert should be somehow connected to their experiences and their answers to the question served as the main dish. Explain the connection.

Background Music:

Create a border with a playlist of well-chosen background music.

Centerpiece:

At the center of the table, create a visual image connected to the “theme” of the dinner party.

The Rules:

- ☐ Put your name and class period on the BACK of the poster.
- ☐ Use unlined white paper, and put all work on ONE side of the poster. Fill the entire page.
- ☐ Title the poster appropriately to reflect the content (the question being discussed).
- ☐ Use colored pens, pencils, or markers.
- ☐ Be purposeful about the arrangement of your poster. For example, have a reason for using a certain color or for placing an object in a certain place.
- ☐ All work needs to show evidence of THOUGHT, PLANNING, EFFORT.

Required Components:

- ☐ Seating Chart
- ☐ Appetizer Selection and Explanation
- ☐ Main Dish Responses and Text Evidence
- ☐ Dessert Selection and Explanation
- ☐ Border that includes a playlist of background music (at least 4 songs, include title and musician).
- ☐ Centerpiece

Rubric:

COMPONENTS TOTAL SCORE = _____ / points	Missing or Inadequate	Needs Improvement (elements lack specificity or clarity)	Adequate (meets requirements)	Excellent (more insightful and thorough)
Choices of appetizers are well-chosen and explanations of choices are well-developed and supported.	1 2 3	4 5 6	7 7.5 8 8.5	9 10
Guests' answers to main dish question are appropriate and "true" to the voice and perspective of each guest. Well-chosen text evidence supports guests' answers.	2 4 6	8 10 12	14 15 16 17	19 20
Choices of desserts are well-chosen and explanations of choices are well-developed and supported.	1 2 3	4 5 6	7 7.5 8 8.5	9 10
There are 4 songs in the background music playlist that accurately express the main ideas of party.	1 1.5	2 3	3.5 4	4.5 5
Centerpiece visual image create a central focus to your poster and appropriately connects to the theme of the party.	1 1.5	2 3	3.5 4	4.5 5
The poster is a visually pleasing representation of the totality of the text. The title (question) is clearly visible on the poster. Overall, the project reveals evidence of thought, planning, and effort.	1 1.5	2 3	3.5 4	4.5 5

Education Unit Dinner Party

You and your group will be hosting a dinner party for four of the authors from this unit that we studied. The authors have been pre-assigned based on commonalities in their texts.

Use Google Slides to present your party. **Be creative and truly think about these speakers:** what they like, think, and believe. You will be graded on the content of the discussion contributions that your dinner party guests will make.

Learning Targets:

- Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.
- Identify and explain claims and evidence within an argument.

Now the guests have arrived, the table is set, and the meal is ready to be served. Let the conversation begin!

- Slide 1> The invitation (when, where, event, dress, RSVP, the host)
- Slide 2> The honored guest with a picture and brief bio
- Slide 3> The piece the guest contributed to this themed unit
- Slide 4> Agenda Slide
- Slide 5> Entertainment Slide
- Slide 6> The Menu: you are serving a four-course meal! Make a menu that includes an appetizer, salad, main course, and desert selection to honor each guest (one course aligns with each guest)
- Slides 7 + > Question Slides: Each guest's answer to the following questions
 - To what extent do our schools serve the goals of a true education? (Have the guest answer based on their experience in their time period.)
 - What is your philosophy about the way in which children should learn?
 - What issues with the system need to be addressed? (Again, based on their time period - could extend to today though!)
 - Have each guest ask another guest a question regarding their answer to the previous question(s). Have that guest's response.
 - Have each guest pose a question to the table and have other guests respond.
- Last Slide> Works Cited Slide: cite the essays that represent each guest at the party as well as any outside sources that you consulted for your party. Make sure you use MLA formatting. The essay is found in your textbook, so you will need to figure out how to cite an essay from a textbook.



	4 (Mastery)	3 (Proficient)	2 (Approaching)	1 (Beginning)	0 (Insufficient)
CLE 3.A Identify and explain claims and evidence within an argument.	Arguments are consistently supported with quality evidence appropriate to speaker and appropriate for audience	Arguments are supported with evidence appropriate to speaker and appropriate for audience	Arguments are mostly supported with evidence that may not always fit speaker or audience	Arguments are sporadically supported with evidence. Appropriateness for speaker/audience is occasionally questionable.	Arguments not supported with evidence or evidence does not fit speaker/audience
RHS 1. B Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.	Analysis clearly articulates each author's purpose and consideration of their audience in relation to the context of their text.	Analysis articulates most of the authors' purposes in consideration with their audience with some minor gaps for elaboration.	Analysis articulates the authors' purposes with noticeable gaps. Much elaboration is needed.	Analysis is lacking for most questions. Connections to purpose and audience is vague.	Analysis is not included for answers to questions.
I can create a finished, polished product	Presentation is visually appealing and contains few grammatical errors	Presentation is visually appealing and contains few patterned grammatical errors	Presentation needs some minor revisions and much attention to grammar	Presentation looks incomplete or awkward. There are many grammatical errors	Presentation clearly needs a lot of work to be finished.



SYNTHESIS DINNER **CONTROVERSIAL** **CONVERSATIONS WITHOUT** **ENDING CANCELED**



So far you have:

- taken notes on the 'Cancel Culture Intro' lecture
- read 3 articles about cancel culture from varying perspectives and analyzed and discussed several political cartoons
- chosen THREE more voices to be at the "table" (either 1-2 articles you found on your own AND 1-2 political cartoons you found on your own for a total of 3)

:WITH THIS INFORMATION, YOU WILL CREATE:

A SHORT SCRIPT that depicts a **dynamic** conversation between the 6 opinionated authors who have all been invited to a dinner party.

Guest list

- Start your guest list by telling me who is invited (the authors of your 6 sources), what their current position on cancel culture is when walking in the door, and what their motivation for that position is (what is their belief rooted in)?

The dinner conversation

- will have each person represent their initial stances and positions on cancelling in some format -- either through stating it or through countering/supporting a different dinner guest
- should contain examples, counters, debate, support from other party guests, disagreement, acknowledgement etc... this is where YOU can use the 6 types of reasoning and appeals to pathos/ethos etc. It is ok to get heated and still remain civil and open to hearing things -- often people do not like to be called out on what their position means to others or what it implies as truth or fact beyond their own lives, so broadening context and meaning can be enlightening but also hard to hear -- ALSO, feel free to use information from your research that an author would probably have read / or come across and likely be able to use to defend or counter someone's position / point of view. (CITE anything you directly quote from an article).
- should conclude with each guest leaving with either a slightly different or grossly different position than they came to the party with
 - (NOTE: they do NOT all have to end in 100% agreement to the same exact understanding or position, but that is also an option -- you should consider what their motives are and what the likelihood of them being swayed is -- though sometimes people change their **WHOLE** outlook on something when they really hear someone else and see the value in a different outlook.)
 - ***NOTE: you are **NOT** required to map out beforehand, but making a concept map of who supports who or counters who and what quotes you might use would be helpful -- though start on the script if you're ready. Each member **COULD** take the role of a different author and participate that way.

Goodbyes

- ***Annotated Works Cited*** -- Create a works cited page that has all the citation information properly formatted and then add a note about what each person is leaving with and learning from this conversation? (how do they have a better understanding of the complexity of the situation that they did not consider before 'listening to others.' PERFECT MLA excepted.

DINNER TABLE POSTER

- Entrance: what do they enter believing (what is their underlying motivation)
- Pot-luck contribution --- what FOOD do they bring that "others need to eat" and what does it illustrate about them?
- What do they "take from the table" on their plate to consider?
- What perspective do they leave with

- (you may use color / decoration / symbols etc to represent each person if you want to get all fancy.
- WHO do YOU align with most in the end? Are there differing opinions in your group?

Group Member Names in Alphabetical Order (last name)

Dinner Party - Script Rubric

Check List

- details a discussion between 6 authors with varying perspectives that offers civil debate
- Contains a CLEAR and ACCURATE explanation of initial position of each author that is integrated seamlessly into discussion
- Contains: reasonable social banter, authors defending ideas, countering, critically thinking, questioning, disagreeing, acknowledging, and conceding during discussion.
- Contains pointing out weaknesses / blind spots / biases of other authors in a way that is non-threatening
- Makes use of ALL THREE appeals and at least THREE of the SIX types of reasonings
- Ultimately ends with each author leaving with a minor (but meaningful) or significant alteration in perspective
- has an annotated works cited page in MLA format showing what a more detailed the change was for this author
 - Cites additional works used in the script by authors who are not at the actual table, but whose info was used in the discussion or referenced by an author at the table. (these DO NOT need any annotation, but DO need to be cited in MLA format)

Group Member Names in Alphabetical Order (last name)

Dinner Party Poster Rubric

Check List

- clearly and accurately articulates what each author enters believing
- clearly and accurately articulates what their possible motive / slant is behind their perspective
- what they 'bring to the table' in terms of ideas others need to hear (represented by food - or something else creative) is relevant, reasonable, and reflective of the author and their perspective, recognizing that each author has something worth hearing
- what they 'take from the table' and add to their own broadening perspective is relevant to that author's perspective and fills a need / hole / narrows bias in their perspective and broadens their understanding
- contains an articulation of where the group falls (or varying group members fall) on the topic in the end. Articulates if their opinion changed, if there they now understand more about the topic in general, which author they align more with in the end. Acknowledges any difference of opinion between group members



Transcendentalism Synthesis Activity: Let's Party!

As we develop our skills of synthesizing information in preparation for the AP exam, we want to start thinking about not only how the sources provided support our thesis, but also how they might interact with each other.

Imagine the sources were people at a party. Which ones would spend the entire night chatting and getting to know each other? Which ones would throw a drink in the other's face? Let's use some of our transcendental knowledge to find some sources and see what would happen.

Follow the steps below:

Step #1

Divide yourselves up into groups of 6 or 7 (the AP exam offers 6-7 sources... you see where I'm going with this? Don't worry. This will be fun!)

Step #2

Consider the following prompt: How would you respond to Christopher McCandless's world views and/or decision to completely break away from civilization and live freely?

Step #3

As a group, collectively select one source per group member. If you have 6 group members, you will have 6 sources. The sources you select should explore different angles of the prompt (either for, against, or they could be somewhere in the middle). When all is said and done, your selected sources should provide a mix of responses to the quote.

Two (and only two) of your selected sources may be excerpts from something we have read in class. For example, if you would like to pull from *Self Reliance* or *The Catcher in the Rye*, then photocopy an excerpt from that source. Try to keep it to a length similar to what we might see on the AP exam.

All together you should have 4-5 print sources and 2 visual sources (cartoons, graphs, charts, photographs). Got it? Cool. Moving on...

Step #4

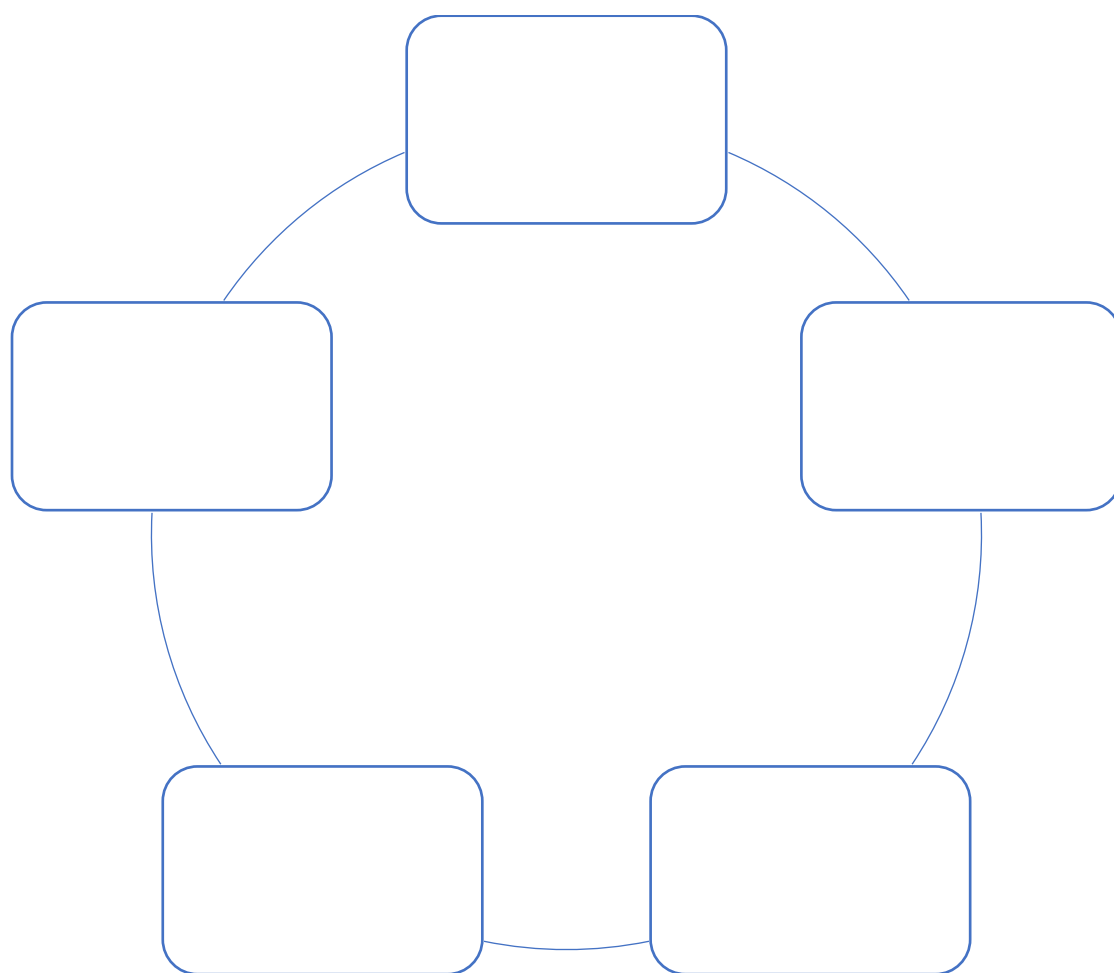
Assign one source to each group member. Whatever source you are assigned, assume the personality and beliefs of that source. If you are assigned *Walden*, then you are a tree-hugging, nature-loving, civilization-hating transcendentalist. If you are assigned, let's say, an article about the dangers of solitude, you will adopt the viewpoints of that author (and possibly be extremely outgoing and sociable). If you choose a Calvin and Hobbes comic strip or some political cartoon, believe firmly in the ideals presented in the images and text presented. Have some fun with this, but make good choices.

Independently prepare your source and your knowledge of that source so that you may actively participate in a discussion about your source both in your chosen group and in a mixed setting with other groups.


Step #5

Get ready to mix and mingle with different sources. If you are so inclined to create a "party" atmosphere, bring food and drink to share.

Sample Seating Chart:




NAME _____



WHAT TOPIC ARE YOU SERVING?
PARAPHRASE THE PROMPT
ABOVE AND RECORD SIGNIFICANT
SIDE DISHES (LANGUAGE FROM
THE PROMPT & SOURCES)
BELOW.

BELOW.

Two large, empty circles are stacked vertically, one above the other, intended for drawing.

Synthesis Dinner Party

Name: _____

Prompt: _____

You are hosting a dinner party with your guests being the sources of the attached synthesis prompt. You want to create an atmosphere of interesting conversation, so you must think about which prompt would be best sitting next to and across the table from each other. YOU will sit at the head of the table and oversee, discuss, and connect these conversations. Think about if you want your guests who agree with each other near or away from each other and where you might place the neutral sources to keep stimulating conversation going. What does each source “bring to the table” and how do they “feed” off each other?

The diagram illustrates a large rectangle divided into a 2x3 grid of six smaller rectangles. The top row consists of three rectangles, and the bottom row consists of three rectangles. The leftmost rectangle in the top row is further divided into two smaller rectangles by a vertical line, creating a 2x2 grid of four rectangles in the top-left corner of the overall structure.



APPETIZERS

chose Aristotle's greek flatbread squares
use I believe that always striving to know
and entertaining an idea without accepting
go together. Knowing about something
as you knowledgeable but there is always
to learn and alternative view points
examine. Also Aristotle was greek so that's why
there are greek flatbread squares.

Malala chose Nelson Mandela's
skewers because they are a common
dishes in South Africa. Malala also
thinks that education is super powerful
that education should be available
everyone.

Baldwin: Baldwin chose Martin Luther
King, Jr.'s Cornbread because it was
one of MLK's favorite food and
because Baldwin shared similar views
about educating to ones character.
They were also both very important
in the civil rights movement.

Lee: Min Jin Lee chose Helen Keller's
sausage skewers because a lot of education
is tolerating others lack of knowledge
and you can depending on their
situation. They both show a lot of tolerance
and understanding in their writing.

Obama: Michelle Obama chose Abraham
Lincoln's Cabbage Salad because both ended
up in government positions and both believed
in the education system. Michelle Obama
was also known to share philosophically often
in school. And was driven by others telling her
what she could not achieve.

What is Your Philosophy about the Way in Which Children Should learn?

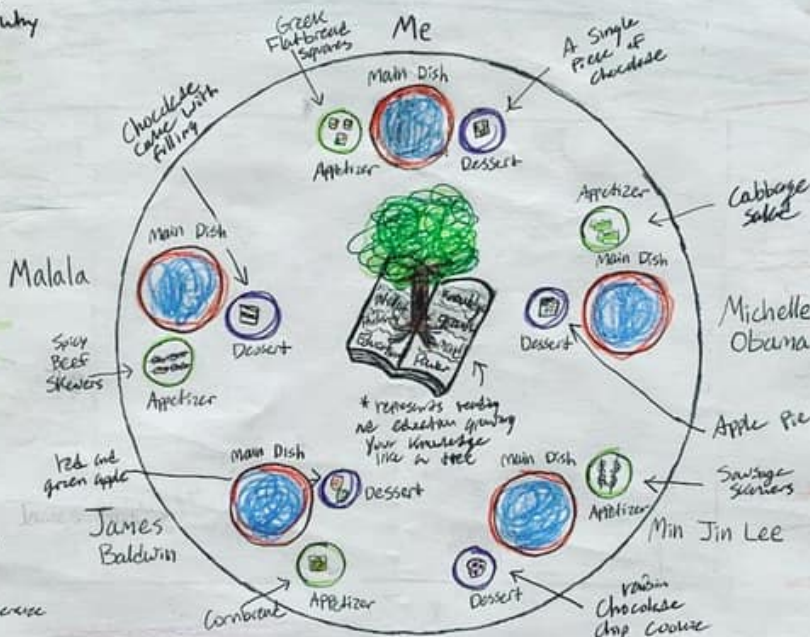
MAIN

Me: I believe that
taught to never be
one answer. They should
taught to always be
education and knowledge

Malala: For starters, I
every child should have
education. However I
children should be
learn and be motivated
knowledge. If we realized
one book, when we saw

James Baldwin: I think
should learn through
and be taught to
conclusions, rather
by societal norms.
make assumptions based
"Children, not yet aware
dangerous to look too
lower at everything,
and draw their own

Min Jin Lee: Children should
understand differing
their own. I think
was examining differing
key to education.
"I saw that stone
to them as having
my free was to



DESSERT

Me: I chose a
single piece of
cheddar because
it promotes wanting
more and not being
satisfied with what
is in front of you.

Malala: Malala got
cheese with filling
because the only
way to know what
the filling is, is to
dig deeper and
gain that knowledge

Michelle Obama: Michelle Obama got a slice of Apple Pie
because it shows that you can still
enjoy simple things and be open about
it without being ridiculed

Baldwin: Baldwin got
a red and green
apple to signify
the great points
of both apples.
even though they
are the same
fruit

Min Jin Lee: Michelle Obama: Children
Min Jin Lee got
a Raisin Chocolate
chip cookies
because from the
outside the
appears as just
a chocolate chip
cookie but a
different perspective
reveals the
raisins

Michelle Obama: Children
taught to explore the
and thoughts. Rather
intellect be open and
even if they may be
unimportant.
"At Whitney Young, it
smart. The assumption was
was looking toward
meant that you never
for fear of someone say
a white girl."

New York Nights ~ Maude De Geyndt

...lived in France
...of his life among
...s, which is why
...ational fuel-kissan Crème brûlée
...to highlight the size of elegant
...possessor, coupled with his appeal



Consider this topic as a way
(Specifically of color) must
and the potential they possess
he against them. For example,
America is going to become a
way - and that child must
tremendous potential and
that child represents. "I believe that
ult of this, to teach children
allow them to feel stereotyped
in their education.

philosophy of the school
one generation will be
phy of government in

...dwin's desire to include
...ual implications in the
schools or the conversi-
...classroom, him chasing
...nives sense. Baldwin
that valued discussion
...erstone of government
...ally coming from students

...ma might argue that children
...n in a way where they are encouraged
...at what society labels them as and to be
...to share for excellence no matter their
...he quotes, "the most successful people I
...figured out how to live with it, to
...people who believe in themselves and to
...with their goals." This can connect to
...derology, as he also wants to encourage
...ally youth of color) to be better educated
...by those around them.

I would choose this appetizer
because a) I like deviled eggs,
a ton, and b) I believe
that I have had to go through
many hard around education
(including hard work AND
lack of integrity) which is
how I believe that I gained
some tolerance around difficult
life situations.

"The highest result of
education is tolerance."



Helen Keller's
deviled eggs

I would argue that children should be educated
about social and environmental efforts along with
how they are regularly educated, as, this is
important to help children have a more
complete worldview. I would also argue that students
should be encouraged and supported to strive for
working for more difficult rewards.

Me

An entire bag of
peppermint bark



This being a favorite quick
dessert of mine, I picked it
because it exemplified my
lack of desire to have/do
things in a less than simple way.

Chiffon cake

Plato lived in the 400 BC time
elaborate way of "holding it in"
likely enjoy a chiffon cake
simple (like, for example, the truth)
that what meets the eye (the im-

Plato would argue that the process
being and experiencing realization
children should be taught to ques-
before blindly accepting them.
"My opinion is that in world
the idea of good appears last
only with an effort." This is
he taught to make that effort.
Tara Westover's education, who
strides herself to question who
and become educated.

James
Baldwin

Plato

Lincoln's prokuto
bites



Mixed gelato

This gelato, while previously
mentioned by Mrs. Obama in an
interview as a favorite dessert, represents
the different learning
experiences she had
that helped guide
her through life and
her own expectations.

Michelle
Obama

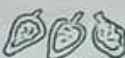


Poinsettias

MAIN COURSE

What is your philosophy
about the way in which
children should learn?

Aristotle's Jalapeno poppers



Apple pie



The apple pie represents Tara's lifestyle
before she experienced education,
a "safer" option, but also the quality
of life she experienced after being
taught outside her bubble - a whole
of new flavors (strains for example)
applies to the quality of student

Tara
Westover

Tara Westover might argue
revelations that she experi-
thought that children should
society and world history.
what they have been told.
understand that we had
a difference those set purp
and muzzle others - being
her family situation was
connect to Plato around
and the difficulties in ch

Helen Keller's deviled eggs

"The highest result of education is tolerance."

Michelle Obama would choose Helen Keller's
appetizer because throughout her life, she
experienced major challenges and trials around
education, but only through working through
them and continuing to pursue knowledge was she
able to exist, and push against her place in society.

Mandel's finger sandwiches

"Education is the most powerful weapon which
you can use to change the world."

Tara Westover would choose Mandel's
appetizer because it was through education that the world
she had believed for the longest time was forever changed.
In being educated about society, people's lives can be
completely altered, which does result in worldwide change.

Engagement Party ~ La La Land Soundtrack ~ Justin Hurwitz

WHAT IS YOUR PHILOSOPHY ABOUT THE WAY IN WHICH CHILDREN SHOULD LEARN?

ELLEN KELLER DEVILED EGGS
Gregory had to learn to have himself through education.

Education should take into background of every child for some children being isn't based on themselves, bringing.

are never interested in finding. Couldn't concentrate because "hungry" P.S. would get a pomegranate Shows how he had to work struggle with hunger.

DICK GREGORY

ARISTOILE PRETZEL BITES
r had to learn that not all of beliefs were true fact.

I am conflicted because I my father's how he has my siblings, but I that common knowledge to know, so people education.

the first time, noticed the to the course names. P.S. 155 because of her lack of common she never directly criticizes her art: oat. Tara was never allowed to 2. Shows how she is now trying new things.

TARA WESTOVER

APPETIZER: ELLEN KELLER DEVILED EGGS
Min Jin Lee had an experience where others, and herself needed to tolerate her lack of common knowledge.

Main dish: education should try to keep children from feeling isolated by accommodating to every child's needs. It should take into account the energy it takes when you are different than your peers.

ME

APPETIZER: NELSON MADELA VEGETABLE DIP Because education is very powerfull and it is needed to have a successful world.

Main dish: The way in which children should learn should be changed based on every child's individual needs such as background, race, and religion so that everyone has a equal & fair education to succeed.

** There are simply other ways of being
Obama - becoming P.S. 91 Dessert: I would choose a layered cake because it shows how there are many parts & layers to education in my mind.

MICHELLE OBAMA

APPETIZER: ELLEN KELLER DEVILED EGGS Because she had to the energy in took to be Black person in a classro

Main dish: Education should adapted because everyone and needs different things

Education should attempt the needs of every student & the environment. This is what a control freak learns in compressed other world of college. There other ways of being P.S. 91

School fruit cup for desert because of on Healthy School lunch program.

MIN JIN LEE

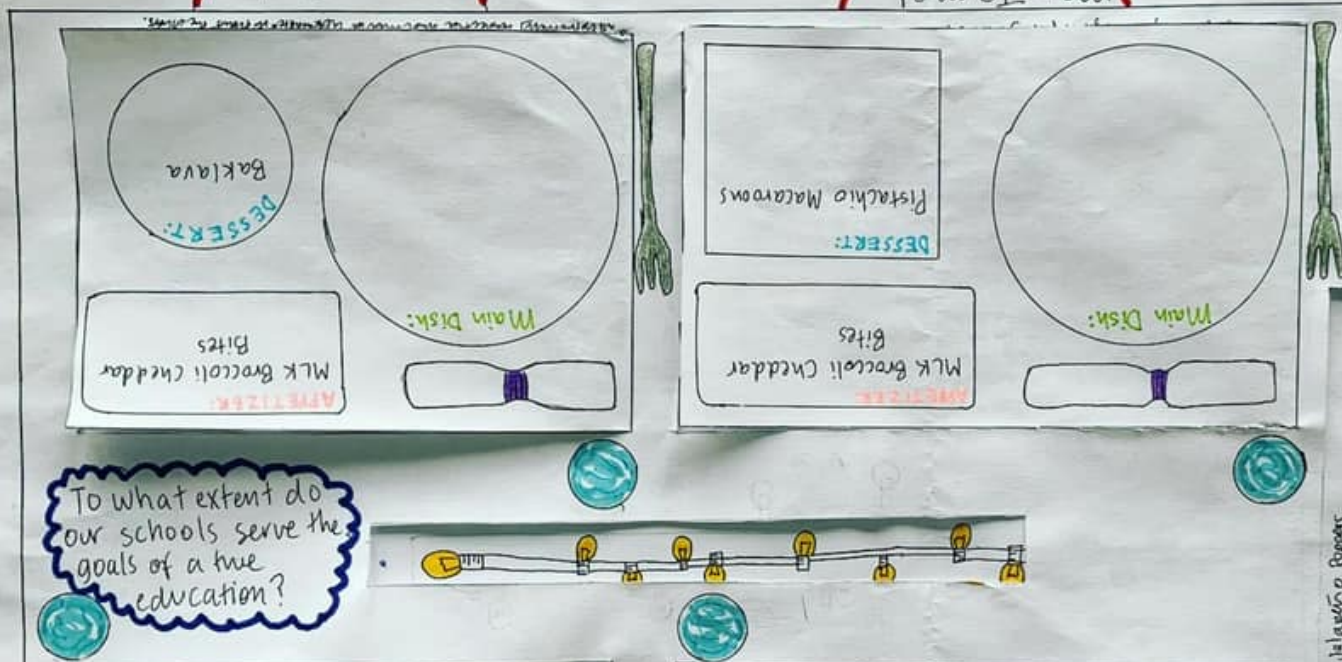
"It can't be true that the whole class had light-colored eyes, but as I remember it, a dozen pairs of lovely hazel-green, and hazel eyes looked at me with surprise & pity" P.S.

Dessert: ice cream - vanilla Shows the simplicity of her common knowledge

For to Now we see everything that's going wrong, with the world and those who lead it, we just feel like we don't have the means to rise above and beat it.

Mr. Peats

Mr. James Baldwin



To what extent do our schools serve the goals of a true education?

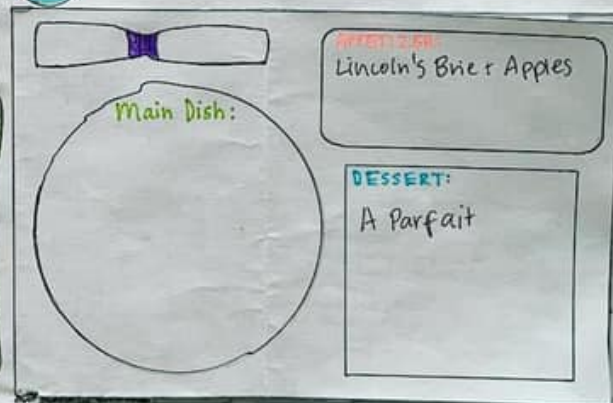
Appetizers: Lincoln's Brie and Cheese Apples

Westover chose this appetizer because she intricately understands the relationship between education and government because of her past. Her father had quit district in all government institutions partly because of his mental stresses, but also because of his cynicism and Marxist mindset. This becoming educated on the nation's past allowed her to see the government from a different light and imagine how being educated influences how she views and acts in politics today.

Main Dish:

In Westover's mind, a true education reveals biases and allows you to see the world through your own eyes, unclouded with other people's perspectives. In her experience, education gave her this gift. Not only did it expose her to the truth, but it pushed her further than she could have ever imagined going. It took her to Harvard, then Cambridge where she accomplished the hard work experience, as a white woman, the education system was largely successful. She may have stumbled at first, had to put in a lot of hard work, but in the end she achieved better than anyone could have thought she could. That's what in her opinion, she got a true education.

Dessert: Westover chose the gentle cobbler because her life never seemed orderly and well structured. She saw a large cake. It was a mix of her father's religious ideas and her mother's love of baking. It was a symbol of her father's love and her mother's love for the other people who also considered their



Ms. Tara Westover

Ms. Michelle Obama

Evolution - the Beatles, "You say you want a revolution, well, you know, we all want to change the world, you tell me that it's evolution"

"Black Gold" by Esperanza Spalding

Main Dish: What is your philosophy about the way in which children should be educated? Can't be reduced to one action or try

Appetizer: Mandela Mushroom Soup

Appetizer: Nelson Mandela Jalapeno Popper
Education definitely has the power to change the world, and for the better or worse. Those who are in charge control what is being taught (in general) which can either perpetuate stereotypes or break them. I like that the system that we at least have in the US doesn't work for many people because the system was made for white people. It's a system that needs to be changed.

Main Dish:
I feel like our current schools attempt to inspire critical thinking and the asking of questions, but there needs to be more educational methods to encourage that sort of inquiry. Along these lines, I feel that the system that we at least have in the US doesn't work for many people because the system was made for white people. It's a system that needs to be changed.

ns basic needs should be
and considered in why they
behavior they leave. By
needs, we can form systems
to meet or try to meet
needs. An example is if you
don't have money, then don't
have a car, but rather try to
have good friends to get help
+ taking though he is another
e. Needs = struggle and we
can learn and practice and



Dick Gregory

appetizer:
Fig Balm
Rolls

- (Martin Luther King Jr.)

Grazing takes
in this part
because they
don't have
much of grazing
+ following
of spiders.
we also
have
many
and we
couldn't
be many
while you
feeding -
the same
as before.



James Baldwin

and learn to sit
with them that are
not so whole - present
being in clarity and
the way better it is
they can change and
grow + move + evolve
and enjoy their beauty
and wisdom - the universe
has created us right as we
are and they are things to love

Advertisement:

WHAT IS YOUR
PHILOSOPHY ABOUT
THE WAY IN
WHICH CHILDREN
SHOULD LEARN?



Min Jin Lee

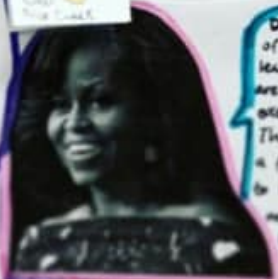
Children should learn by connecting all ethnic identities, ethnicities, genders, classes, and all unique people into a common where they can all share ideas and have their own cultures things etc. Acknowledging a child's experience and background can lead to a more

Lee believes in this
quote because she believes
in tolerance. Someone can
exist in the thought that
someone is an immigrant
and not accept that because
of their race.

hi everyone!

Because less
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e growth in

Do your best even in face of adversity. Children should learn to take what they are and what they have to exceed others' expectations. That is the way to be a fully educated person, and to be able to strive in modern education. Children should learn to take what their



Nichelle O'Connor

Suppose:
Person A
has:
Person B
has:
Person C
has:
Person D
has:
Person E
has:
Person F
has:
Person G
has:
Person H
has:
Person I
has:
Person J
has:
Person K
has:
Person L
has:
Person M
has:
Person N
has:
Person O
has:
Person P
has:
Person Q
has:
Person R
has:
Person S
has:
Person T
has:
Person U
has:
Person V
has:
Person W
has:
Person X
has:
Person Y
has:
Person Z
has:

...should be a range of this means a wide variety of things including...

Kendall Hunt Learning - Data Mining



The students will
not work together!

[illegible]

1

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... of ...

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7

1

100

WHAT IS YOUR PHILOSOPHY ABOUT THE WAY IN WHICH CHILDREN SHOULD LEARN?

all children deserve equal opportunity to learn without barriers on the basis of race, socioeconomic status. I also believe that education should foster intrinsic motivation. I believe that instituting rewards/punishments to encourage learning is not as effective as content that motivates students. I have an inherent disagreement with formal education, but I think it provides all learners with equal opportunity for a more equitable distribution of resources depending on circumstances. In my book "Beloved", I recount the amount of social pressure I was under as a student representing my race at Princeton. Even today, with white students continuing to outnumber students of color on college campuses, the pressure of assimilation is put largely on the shoulders of minority students. In my experience, it's a constant struggle to ask (p. 74). The school system definitely has to improve, especially in the way of equality & inclusion, in order to be a good way for children to learn.

we should have formalized education, though not the flawed version of the education system we have today. I have high potential to inform youth about important methods of teaching is not preparing students for the methods of teaching for the better. As I wrote in my book, "The obligation of anyone who thinks of himself as a teacher is to try to fight it..." (p. 237). Therefore, I believe society and try to fight it. I included my amended model of today's school system that I included the diverse take on history that encourages students to improve the way to have a truly educated society.

teaching to the test... this idea is more of an Obama's story about her counselor discrediting her an account of her race. The way in which she delivers the stories emphasize the places on tolerance, especially in education.

I would serve Mrs. Obama a traditional French custard with berries. I feel that the berries allude to the berries she allude to in her book.



I chose lemon sorbet to represent Baldwin's opinion on education. Discussing rough topics like slavery can be uncomfortable in the moment, but it eventually benefits everyone. Similarly, biting into a sour dessert like lemon sorbet is uncomfortable at first, but it's a delicious taste.

"DON'T STAY IN SCHOOL" - BOYINABAND

"ROCK N ROLL HIGH SCHOOL" - THE RAMONES

Mandela Mushroom Soup

time again, history has taught us that opens up the door to opportunity and change. Ability in people to think. Without this there no doctors, engineers, or inventors. Education the world to you, giving you the power to solve issues and inequalities and gives you the tools to change. Education is power.

keller lawns

all of my felt as if I was a person like I was stuck out there. I was both and brought down. I felt the vast difference between us. daunting, it is my to these differences. Education was in tolerance.

Main Dish: What is your philosophy about the way in which children should learn?

Children should learn from their differences and experience. In high school I found myself in a diverse environment. I learned there of some of the things separating me from others - my neighborhood, income - however, it was when I reached college that made my differences amplified. I realized that some simply knew nothing other than privilege. It was these differences that taught me one of life's most important lessons: "there are simply other ways of being."

HOW SHOULD

Spamoni Ice Cream

differences that are the greatest learning. Combining three unique Spamoni ice cream makes beauty differences. It shows that different flavors brought together wonderful.

Spiced Anisette Almonds

is are deceived by false truths. Take the in the cave, to them the shadows on in front of them were the truth. They question anything beyond what they could see with their own eyes. It is only one that is truly beyond the cave, beyond the physical to be truly educated you must scrutinize know and question your realities.

Main Dish: What is your philosophy about the way in which children should learn?

Children should learn by finding the truth. Most of us are trapped in the physical world, a place where truth is only what is right in front of us. In this world things aren't always what they seem - there is more there than what the common man can detect. By adopting reason, one can transcend the limiting physical world and reach a higher, truer, reality. "And just as the eye was unable to turn from darkness to lightness without the whole body, so the instrument of knowledge can only by the movement of the whole soul... from the world of becoming to that of being." That is to say that one already contains knowledge inside them, one must only shift their perspective. That will truly enable them to learn.

Main Dish: What is your philosophy about the way in which children should learn?

children learn from everyday life. Knowledge can't be reduced to one action or truth, it is the culmination of our day to day experience. We should learn from these experiences while also making an effort to understand the experiences of others. One of the most important parts of education is allowing children to derive their own lessons from their day to day lives. Creating and fostering independence in children is one of the best ways to educate the leaders of our future.

Appetizer: Martin Luther King Jr.

To be truly educated you must divorce yourself from the so-called truths instilled into your head during childhood and be able to come to your own conclusions. When I was a child, my knowledge came from the stories my father told me. I was the person he wanted me to be, held his values and beliefs. I only became truly educated when I was able to accept other ways of being and develop my own.

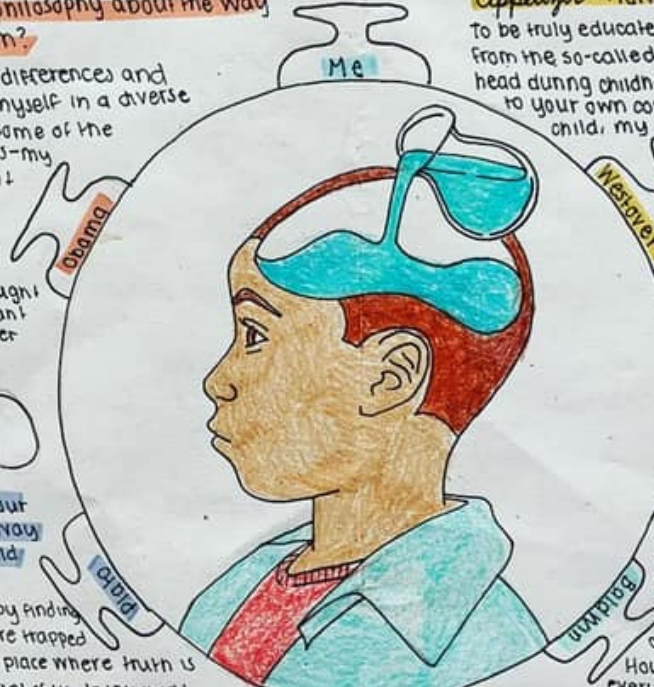
Dessert: Diet Coke

When I first entered BYU I was horrified to see the ways in which my roommates had violated religious codes so deeply instilled within me. Seeing a roommate open a diet coke I ran into my room. However I have come to understand that everyone must make their own decisions on how to live and what to believe. When we can come to our own conclusions, we thrive.

Appetizer: Lincoln Lattés

Children are the future. They are the leaders, parents, and politicians of tomorrow. The ideas they're exposed to as children will undoubtedly seep into their adulthood. If we continue to push a false narrative of American history in our schools then we will continue to use those lies to create laws, prejudices, and terrible American values. They will perpetuate a cycle of denial. What we teach in schools will dictate the very future.

"Education" Pearl Jam



Dessert: Everything

Knowledge is for experience. It's not we see, hear, read but the kitchen.

Main Dish: What is your philosophy about the way in which children should learn?

Children should learn from the ideas of their own. Growing up, I was leaving the isolation. I found that I made conclusions. Being that the ideas, many of my view was at means to self. own conclusions. Will to other.

Main Dish: What is your philosophy about the way in which children should learn?

The truth school and children. Same for internal society. People tell children. That black child being a people. Dessert: American overture but we truly cold be artifice.

Arms - Bootille

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela - She would pick this because for her, her education was a major thing that led to her successes in life later. It is also something that can revolutionize everything through its effect on the next generation. She was also quite appreciative of Mandela when she met him.

On: Obama's philosophy about how children should learn would be that of both a good school and a good environment outside of school or home. Learning in the obvious academic ways... I was learning how to think critically. Based on this quote (because, page 20), Obama strongly supports classroom learning as opposed to some of the others who might support children learning not so much inside the classroom, but outside of it.

On: Ms. Obama would eat malva pudding. The name of South African origin, a country that she and her husband and she said that the worst of effect on her. I suppose apricot or in the pudding could represent stirring or her cell and do the most that she can.

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela - A large chunk of Baldwin's "A Talk with the Teachers" is about how education can completely change a person for good or for worse. Due to that, he would agree with this.

On: "The purpose of education, finally, is to create in a person the ability to look at the world for himself, to make his own decisions."

Teachers, paragraph 2) This sums up Baldwin's opinion on what children should learn. As far as how to learn this, the last paragraph of "A Talk with the Teachers" is about how he would go about this as a teacher.

On: A fresh fruit tart with a hint of sourness is closest to Baldwin. In the tart, the wrong amount of ingredients could ruin the entire tart. This is like how Baldwin sees education. If a child is taught the wrong things, it will ruin them and their potential.

Monsters - Ruelle

Appetizer: "The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." - MLK, Jr. - I strongly agree with this, because thinking critically is one of the most important things we can learn to do.

Me

"Education's Possibility"



Gotta Be A Reason - Alec Benjamin

Appetizer: "It is the mark of an educated mind to be able to withstand without accepting it." - Aristotle - Plato would choose a large part of his philosophy on education from Aristotle, being able to discard and keep ideas in order to know. Aristotle was a pupil of his, if that would make a difference.

Main Dish: In his "Allegory of the Cave," this quote "Learn to endure the sight of being, and of the brightest and best of the words, of the good." (503a, page 206) shows how Plato thinks this response to this would most likely be that children learn in search of what is "good" and "true." He would also agree that the process would be sometimes painful, much like the pain of being first exposed to the light, aka reality.



Desert: As Plato hails from ancient Greece, a dish of galaktoboureko would be a good choice for him, although decent chance it was there. The clarity of the flavor of the custard could represent the one true "truth" that is the pinnacle of education and knowledge.

Appetizer: "The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education." - Martin Luther King Jr. - Westover would pick this one because of her education with her father and how she learned these skills.

Main Dish: "Never again would I allow myself to be misled in a conflict I did not understand."



20) Westover's opinion on how children should be taught is that they should be taught the skills instead of how she was taught them. She would also say that the learning skills are important.

Desert: Smoked sausage would be a good choice for Westover. The simplicity and straightforward ingredients and recipe could reflect Westover's straightforward and knowledge, as seen in her philosophy on education.

What is your philosophy about how children should learn?

Sky - Owl City

Waves - Portugal. The Man

What issues With the School system need to be addressed?

Appetizer: Cesar Salad

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

- Martin Luther King Jr.
I chose to serve Kyoko Mori with mozzarella because her teachers from when she went to school in Japan made no effort in helping her and her classmates improve. She wanted her teachers to be more involved and when she came to school in U.S. it changed.

Mozzarella Sticks

Main Dish: Chicken Alfredo

Issues with the school systems that need to be addressed is how little resources are provided to the students and educators. The wealthy people tend to have better resources than schools in low-income areas.

Dessert: Pizookie

I chose a Pizookie because when you first eat it straight out of the oven it is the best dessert out there. However, after a while it loses its flavor. Similar to the decrease in tools provided to students over time.

Appetizer: Cesar Salad

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela
I chose this appetizer because as a child in his school they would set the kids up for failure. Alexi however wanted education, so he taught himself everything he needed to know. He believed education was something everyone should experience, so when he published his career as a journalist he returned to India to share his knowledge.

Main Dish: Chicken Alfredo

The school system in India, the kids were expected to fail in the non-Indian world. They would not teach them anything they could have learned at home. Alexi wanted a bright future, he taught himself to read through books, signs, anything that was available to him. He refused to fail. "I refused to fail. I was smart. I was arrogant. I was lucky." (LIT) Sherman believed Indians deserved an education he did everything he was capable of doing to help them. The school system in India needed to believe in the children & set them up for success.

Dessert: Homemade Brownies

Alexi was able to teach himself to read using a superman comic book; and, slowly developed it more by reading as much as possible. Similar to Alexi's situation, one can teach themselves to make brownies from scratch.

MORI



ALEXI

EMERSON BALDWIN

Main Dish: Chicken Alfredo

Dessert: Black Licorice

Main Dish: Chicken Alfredo

Dessert: Fruit Tart

Appetizer: Mozzarella Sticks

Dessert: Chocolate Brittle

Mori's experience with the Japanese education system was harsh and boring. However, she adjusted and worked hard to meet their standards. Chocolate Brittle can connect to her experience because it is difficult to finish it quickly.

Bless the Broken Road - Rascal Flatts

Dream - Priscilla Ahn

Secrets - One Republic

Die Runen von Athen - Ludwig van Beethoven

Symphony No. 39 by Wolfgang Amadeus Mozart

DANCING QUEEN — DANCING QUEEN & THAT'S ME

MANDEL'S MINI BURGERS

In paragraph 6, Alexis writes, "A small Indian boy is a dangerous person, widely feared and ridiculed by Indians and non-Indians alike." Here, Alexis uses an analogy to show how powerful and impactful education is for an Indian with words like "dangerous" and "feared" — just like Mandela's vision of the power of an educated person.

ARISTOTLE'S ALMOND-BACON CHEESE CROSTINI

→ I think Aristotle is saying that it takes true intelligence to pick at any idea without backing its emotional philosophy as your own. I gave myself this "appeaser" life it was the only one left and I like how Aristotle finishes on such a sophisticated topic.

EMERSON'S HAM & LARDER

→ According to Emerson, there have been hundreds of significant architectures/systems for the future world — a place where the world has progressed. I also think they find themselves. Schools should cultivate new ways of thinking, innovatively and critically. So now we need children that think creatively, innovatively and critically. Schools should, strongly limited by the federal government so that all schools be rebuilt to fit today's technological advancements. And good teachers should be paid much more.

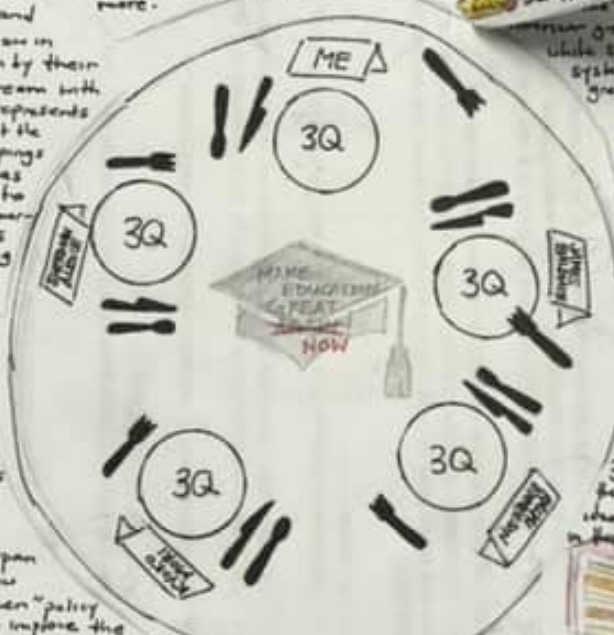
3RD → The current image of school is the problem. 100 years has passed. Schools should be redesigned to fit today's technological advancements. And good teachers should be paid much more.

→ Sternman Alexis helps the many ways "Indian children [are] taught to read, for example. Alexis continues explaining how he "refused to fail" and educate himself by reading all books he could get his hands on — showing how in a variety of toppings. In this case, Alexis represents the vanilla ice cream — plain and average at the start of his schooling experience. The toppings symbolize his outreach to gain as much knowledge as he could to have the "fresh" and "flavorful" mind he has after teaching himself.

KELLER'S KOREAN MEATBALLS

→ According to Keller, no matter where you get an education, graduation gives you the skill of tolerance. Kyoko Mori's personal experiences in the Japanese educational system show how she disagreed with the systematic oppression of its students but how that left her with a sense of tolerance with her years of endurance.

3RD → In School, Kyoko Mori discusses the issues of the Japanese schooling system needed to be addressed. The Japanese schools fundamentalize limitations amongst their students. In Paragraph 7, Mori states, "Young Japanese ppl don't have the same chance [as Americans]. For older adults to go back to school to have a second chance... is practically impossible." [2017]. Japan regulates applicants with her "hierarchy" system which shows how its students are expected to fail. By impairing the state's "opportunity is a given" policy with Japan's restrictive system, Mori shows her fixation on Japan having to improve the way their schools are run. → Mori would get American-manufactured machine — an American-made version of the Japanese machine made of machinery. This mirrors Mori's vision of the perfect educational system — combination of American & Japanese schooling.



WHAT ISSUES WITH THE SCHOOL SYSTEM NEED TO BE ADDRESSED?

JACK HARLOW — WHAT'S POPPIN

There have been hundreds of significant architectures/systems for the future world — a place where the world has progressed. I also think they find themselves. Schools should cultivate new ways of thinking, innovatively and critically. So now we need children that think creatively, innovatively and critically. Schools should, strongly limited by the federal government so that all schools be rebuilt to fit today's technological advancements. And good teachers should be paid much more.

→ Emerson believes that a child deserves to be taught by a schooling system utilizing the natural methods. As talked about by Emerson in paragraph 8, natural methods is the idea that schools should cater to the individuality of their students by educating children in their own pace and interest. → Ralph Waldo Emerson said get a 5-layer cake — a perfect stack of 5 layers mirrors Emerson's layered essay. Education, discussing focal point on an implied education where it favors genuine success and education rather than test scores and strict students — all this impacted into one, stacked essay.

→ According to King, the equation to a perfect education includes not only the ability to think critically and logically but the aptitude to make one's own judgement and morality. Similar to Emerson's belief in a rewarding system of character over scholastic performance.

→ Ralph Waldo Emerson said get a 5-layer cake — a perfect stack of 5 layers mirrors Emerson's layered essay. Education, discussing focal point on an implied education where it favors genuine success and education rather than test scores and strict students — all this impacted into one, stacked essay.

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ON A PRAYER — BON JOY

Cancel
Culture Dinner
Party

a different perspective on how cancel culture has been unbeneficial to society.

people of authority (scientists & even politicians) need to change their views b/c society is threatening them w/ what society wants to hear, instead of the facts.

Sometimes it's beneficial to have cancel culture. it can make ppl work harder to change the opposition's differing opinion.

connecting cancel culture
to WW2

people who are against cancel culture are fascist.

cancel culture can hinder society's growth b/c many ppl don't listen to evidence or facts. Instead, they cancel those facts b/c it doesn't align with their ideas.

As a group our opinion on cancel culture is the same we all are against cancel culture because it doesn't benefit society. From that project we understand both sides of cancel culture. But the nature on the force whether to defend or be against cancel culture. But now we see it as a weakness to society and that there are better alternatives such as boycotting. The author we aligned the most is with Postle. Before we aligned ourselves with Ann Spector because we were compelled by her purpose.

Statistical facts and authority

Science shouldn't be intimidated by culture. It must be inclusive. If we are limiting ourselves to who can address their ideas, then we aren't succeeding or doing our best. (Agnost)

Everyone is a big card to respond however they want. If they want to respond by cancelling, man they have the right to do so.

Scientists are ALSO cancelled but science doesn't realize its their 1st hand experience of being cancelled & how it can ruin ppl's lives. they also have supporters (line signatures)

cancel culture made them lose their jobs
they don't want to be silenced

they can find alternative ways to express their ideas and to not give up.

Her experience with cancer culture

Cancel Culture is a personal, moral choice

Canceled isn't beneficial to sobriety because it doesn't allow the canceled person a chance to change.

What they bring:
Current events relating to cancer culture

cancel culture is toxic and it does harm people and communities

A better way to benefit society is by donating instead of canceling.

Harper's
Journalists

pamela
paventy

THANKSGIVING DINNER

Table Talk

Sapphire Ran
Jasmine Dam
Isaac Oravec
Sarah Philosoph
Melanie Lam
5°

FINAL THOUGHTS:
Instead of publicly cancelling people, you can stop supporting their work and income. Without monetization or platforms, their wrong opinions can stop spreading.

ERIC
DEGGANS

FINAL THOUGHTS:
Some people deserve to be canceled, especially when they have political power against the free speech of minorities.

EMILY
TAMKIN

FINAL THOUGHTS:
Although cancel culture is destructive, it can be beneficial at times against injustice and should be a personal/moral/educational choice.

CARLA
SOSENKO

OUR FINAL THOUGHTS:

We believe that public cancel culture is unnecessary and too destructive most of the time. However, we believe that by personally boycotting & opposing the monetization of people that harm and discriminate minority groups with their opinions, we can stop people from having platform.

Cancel culture is productive & fast when it comes to big tech companies as it loses them money.

SOSENKO:

Cancellation can stay private and not be publicly destructive.

Cancel culture isn't infringement of free speech since the first amendment only protects us from the government but not from the public's opinion.

ANDERSON:

Cancel culture deserves to be destructive when it comes to the injustice of minorities.

Cancellation should be a personal matter. Even though it is beneficial to exist, it should not become publicly destructive.

JOURNALISTS:

People use cancel culture to limit opposing views/freedom of speech and put careers at risk.

DEGGANS:

Pause support on Chapel's work to stop his cash flows.

PARESKY:

People who are canceled should be given second chances.

TAMKIN:

To stop injustice, people in power need to be cancelled.

Cancel culture is deemed bad because it is destructive, but people can be given 2nd chances out of righteousness.

If you don't want cancel culture, you are against fighting for justice and change.

People should not be canceled if it limits their freedom of speech and puts their careers at stake out of injustice.

PAMELA
PARESKY

NICK
ANDERSON

HARPER'S
LETTER JOURNALISTS

FINAL THOUGHTS:
Stopping to support people who deserve to be cancelled would be more productive to both parties.

FINAL THOUGHTS:
Public canceling is beneficial in extreme cases, but canceling people from their livelihoods on smaller offences is more unfair.

FINAL THOUGHTS:
Canceling should generally be avoided, but is justified when it is targeting people who shut down the opinions of minorities.

