<table>
<thead>
<tr>
<th>Score: 7-6 (equivalent to an A)</th>
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</table>
| • *The essay demonstrates in-depth document analysis and a balance between the use of documents and prior knowledge to develop an effective position*  
• Thesis fully addresses the complexity of the question, takes a position, and provides organizational patterns for essay  
• Supporting paragraphs have topic sentences, provide evidence with analysis, and have clincher or transitional sentences  
• Essay contains a counter-argument  
• Conclusion analyzes significance of evidence in relation to the question  
• Control of language is impressive and contains insignificant errors |

<table>
<thead>
<tr>
<th>Score: 5 (equivalent to a B)</th>
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| • *The essay demonstrates some document analysis and a less balance between the use of documents and prior knowledge to develop an effective position*  
• Thesis fully addresses the question, takes a position, and provides some organizational patterns for essay  
• Supporting paragraphs have topic sentences, provide evidence with some analysis, but may lack strong clincher or transitional sentences  
• Essay contains a counter-argument  
• Conclusion summarizes topic sentences  
• Control of language is effective and contains minor errors that do not detract from the thesis |

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<tr>
<th>Score: 4-3 (equivalent to a C)</th>
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| • *The essay demonstrates limited document analysis and/or may only paraphrase or quote documents. Contains limited prior knowledge in forming a position.*  
• Thesis partially addresses the question, may or may not take a position, and may or may not provide organizational patterns for essay  
• Supporting paragraphs have weak topic sentences, lack appropriate evidence and analysis, and clincher or transitional sentences are lacking or irrelevant  
• Essay lacks a counter-argument  
• Conclusion lacks relation to the thesis  
• Control of language is inadequate and contains many errors that detract from the thesis |

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<tr>
<th>Score: 2-0 (equivalent to a D or F)</th>
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| • *The essay demonstrates little use of documents and/or misunderstands documents. Contains very little use of prior knowledge in forming a position.*  
• Thesis does not address the question, take a position, or provide organization for essay  
• Supporting paragraphs lack evidence  
• Essay lacks a counter-argument  
• Essay lacks a conclusion  
• Control of language is not evident and contains major errors that detract from the argument |